



Center for Research on Education, Learning and Didactics

(Centre de Recherches sur l'Education, les Apprentissages et la
Didactique, CREAD, EA 3875)



Research perspective

Objectives: analyse the learning, teaching, training practices, drawing on empirical data and human and social sciences theoretical frameworks

Methods: a variety of technics are used, according to the fields and objects studied. However, articulating qualitative and quantitative studies is a major scientific aim for the team.

Ethics : the research objects retained, the relationships with the studied contexts and the dissemination processes are conceived with a twofold aim of high scientific standards and social utility.

Team:

- Directors : Brigitte Albero (PR, Rennes 2) and Ghislaine Gueudet (PR, UBO)
- 46 researchers (including 10 professors)
- 30 associate researchers
- 25 PhD students

Research axes

Since January 2012, the research conducted by the CREAD members has been structured in two domains, each of them being organized into two sub-domains.

Axis 1, « Institutions et pratiques d'éducation (IPE) » develops analyses about educational and training practices, considering their institutional and social context. It includes two sub-domains:

- « *Policy, context and agents* » studies the agents' experience and their action rationale, and the processes of school inclusion or inequities
- « *Knowledge practices, geneses and diffusion* » focuses on the development of the theory of joint action in didactics

Research axes

Axis 2, « Device, instruments and activity (DIA) » studies training devices, and the articulation between training devices and activity. It includes two sub-domains:

- « *Subjects' experience and development: human and technical mediations* » analyses mostly the interactions in the training processes, in particular in a professional context.
- « *Educational technologies: design and uses* » focuses on the analysis of social and pedagogical practices using technologies.

Results dissemination

Each year, the CREAD:

- establishes results within a range of national and international research;
- produces around 300 publications (books and book chapters, articles and communications)
- Organises a co-disciplinary seminar gathering all the team members, and several specialized seminars for PhD students and researchers.

Every two years, the **John Dewey Conferences** propose a series of high-level courses by a major international researcher.

Every four years, an **International Congress** is organised (see the 2008 and 2012 editions), with the contribution of national and international associations of educational researchers.

A scientific journal, « **Education & Didactique** », and two book collections “**Paideia**” and “**Le sens social**”, are published by the “Presses Universitaires de Rennes”.

The team’s website proposes more information on the team’s activity and productions:
<http://cread.bretagne.iufm.fr/>



CREAD Master degrees

Four master degrees are proposed by the educational sciences department (Rennes 2) and the Institute for teacher training (IUFM, UBO)

- « Education and training »: master degree for research, jointly organised
- « Strategy and Ingeneering in Adult Training » (Rennes 2)
- « Technologies in education and training » (Rennes 2)
- « Trainers' professional development and the relation to knowledge » (UBO)

Other master degrees are jointly proposed by Rennes 2 University and UBO (Brest University), in the field of education: « Working in education and teaching », in particular: « Primary school teachers » and « School supervisors ».



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